**How is your child’s behavior today?**

**Behavior Bears Discipline Plan 2018-2019**

**Classroom: First Grade – Room #28 – Mrs. Vergiels**

**B\*E\*S\*T Rules: Each child is expected to follow the school-wide B\*E\*S\*T rules for his/her safety and the safety of others.**

1. **Each child will begin each new school day with a green paper teddy bear in his/her clear pocket sleeve on the denim pocket chart.**
2. **If a child is challenged by one of the B\*E\*S\*T rules, either in the classroom, hallway, restroom, cafeteria, special classroom, or playground, he/she will first be given a warning, and we will discuss the desired behavior. The goal is to redirect the child’s behavior.**
3. **If the child continues to have difficulty following a particular B\*E\*S\*T rule, he/she will be asked to change his/her bear from green to yellow. The child and I will have a discussion regarding his/her behavior and I will encourage him/her to make better choices.**
4. **If the child’s inappropriate behavior persists, he/she will change his/her bear from yellow to orange. The child and I will have another discussion regarding his/her behavior and I will once again encourage him/her to make better choices.**
5. **Finally, if the child’s behavior continues to decline, in spite of our discussion, redirecting, and/or a visit to the principal, he/she will have to change his/her bear from orange to red. At this point, I will make contact with you, his/her parent or guardian, so we can discuss his/her behavior and possible solutions.**
6. **My goal is for each child to remain on green bear and to learn to make good choices. Of course every child can have a challenging day and may have to change his/her behavior bear. I would appreciate your help with this discipline program. Please ask your child each night what color bear he/she had for that particular day. If it was green, praise him/her. If it was not green, please discuss your child’s behavior with him/her.**
7. **REWARD: At the end of each school day, your son/daughter will color a square on a classroom chart to correspond with the color of behavior bear he/she earned for that particular day. When a child earns 5 green bears, he/she will be rewarded for appropriate behavior with a reward from my treasure chest. This school year, I will be adding a second treasure chest with more expensive items. If a child would like to save until he/she has earned 10 green bears, he/she may choose an item out of this deluxe treasure chest. If a child is absent, he/she will NOT earn a behavior color for the day of the absence.**

**\*Please note: In the event a child’s behavior is ever dangerous to himself/herself, or others, the principal will be contacted immediately!**

**If your child has to change his/her bear, it is a learning experience about making better choices. It is NOT realistic for a child to attend school the entire year without having to change his/her bear at least a few times. I just remind the students that tomorrow is a new day, and it is important to make better choices in the future. It is very important to address the child’s behavior and NOT make the child think he/she is bad. There are NOT any bad children!**

**Behavior Bears: green – yellow – orange – red**

**What are the B\*E\*S\*T rules?**

**B – I will be kind to others.**

**E – I will respect myself and others.**

**S – I will practice safe behaviors and respect the safety of others.**

**T – I will take care of my property and respect other’s property.**